

## LWVOR K-12 Exceptional Learners Consensus Statements

LWVOR Board approved study report and statements March 16, 2026

**NOTE: This is NOT the official reply form.** That will be shared shortly, along with a recording discussing the information presented in the report.

**Due date:** Local Leagues and Units are being asked to submit their answers to the consensus statements no later than **June 30, 2026.**

**Consensus:** The consensus process is essential to the development of League position statements that reflect the views of our members. Local Leagues should form committees or hold a general meeting to guide members in discussion of the consensus questions. Discussion leaders should summarize member responses and include comments. Consensus means a general agreement by members, not a strict voting process, but including any vote taken in the comments is useful.

**Leagues with multiple units:** For Leagues with multiple units, a committee should combine the results and forward them to the LWVOR office.

**Positions:** League positions are stated very broadly so that they will last over a number of years, and we do not need to conduct frequent studies to update the wording. They reflect League members' beliefs about what SHOULD happen - which may be very different from the current situation.

1. Exceptional learners include those with disabilities.  
 Agree  
 Disagree  
 No Consensus  
 Other: \_\_\_\_\_
  
2. Exceptional learners include those who need special instruction in English.  
 Agree  
 Disagree  
 No Consensus  
 Other: \_\_\_\_\_
  
3. Exceptional learners include those who are talented or gifted.  
 Agree  
 Disagree  
 No Consensus  
 Other: \_\_\_\_\_

4. A high quality ed system should prepare all learners – including exceptional learners- to reach their individual potential.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

5. All students – including exceptional learners – must develop knowledge and skills to the best of their ability that they will need to lead productive lives as informed and contributing citizens.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

6. The education of exceptional students should provide instruction and support adapted to their unique needs.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

7. The education of exceptional learners should use effective evidence-based practices

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

8. Educators should be given support to choose effective evidence-based practices.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

9. Educators should be given support to implement effective evidence-based practices.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

10. Educators should be given professional development to implement effective Evidence-Based Practices.

- Agree
- Disagree
- No Consensus
- Other: what do these initials represent?

11. Funding should be adequate to ensure that every student has a free and appropriate public education.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

12. There should be no limit (cap) on the percentage of exceptional learners receiving services.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

13. Funding should consider that some learners need more assistance than others.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

14. State funding should be sufficient to train the staff required to meet the needs of exceptional learners.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

15. State funding should be sufficient to attract and retain the staff required to meet the needs of exceptional learners.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

16. State funding should be sufficient to provide resources required to meet the needs of exceptional learners.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

17. There should be an effective process for holding districts accountable for student success in Oregon.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

18. Student success should be measured in terms of student growth over time.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_

19. If high-stakes tests are used, exceptional learners should be assessed according to their current ability level.

- Agree
- Disagree
- No Consensus
- Other: \_\_\_\_\_